

Initial Report: Environmental & Resource Economics Student Evaluations, Fall 2012

Last Modified: 02/12/2013

1. How many of my recitation sessions did you attend per quarter?

#	Answer	Response	%
1	None	4	10%
2	1-3	10	24%
3	4-6	11	26%
4	Most/All	17	40%
	Total	42	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.98
Variance	1.05
Standard Deviation	1.02
Total Responses	42

2. If you didn't attend any of my recitation sessions, please indicate a reason

#	Answer		Response	%
1	Didn't think they were useful		0	0%
2	Had a class conflict		0	0%
3	Attended Diego's		0	0%
4	Found the recitation slides sufficient		1	50%
5	Other (please specify)		1	50%

Other (please specify)

Office hours

Statistic	Value
Min Value	4
Max Value	5
Total Responses	2

3. How often did you come to my office hours?

#	Answer		Response	%
1	Never		11	31%
2	Once		5	14%
3	Once per homework assignment		14	39%
4	Every week		6	17%
	Total		36	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.42
Variance	1.22
Standard Deviation	1.11
Total Responses	36

4. Did you find the help sessions/office hours helpful?

#	Answer	Response	%
1	Yes	34	97%
2	No	1	3%
	Total	35	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.03
Variance	0.03
Standard Deviation	0.17
Total Responses	35

5. What did you find most useful?

Text Response

going over example problems

review of theories taught in class

Very good at explaining questions in class; more clear than the professor

Explanations were clear and easy to understand

When you helped us work out the problems on the board. Your patience was also helpful because it didn't make anyone feel silly for asking a question.

Going over the core concepts, help with the math

you were very approachable and explained concepts in a way that made more sense than in class.

You were very concise and clear in your explanations

Actually doing practice problems

Your patience. You never left the recitation sessions, even after the pre-specified time, until you had become sure that you have answered all the questions.

Recitation on problems

You actually explaining the material.

your patience and organization. If we didn't understand the slide, you'd lift the screen to do it over on the board. you were great at repeating questions until we all understood what we were supposed to be doing

Daniela was excellent at making sure students actually understood the concepts, she was not interested in only delivering material, but making sure students understood the big picture. She probed, asked for answers, and was patient enough to explain things thoroughly when any of us had difficulties understanding the material.

Working through the problems

You were very patient and willing to go over the material until we got it-- I really appreciated that!

You tried very carefully to explain material.

Your patience. The class was very stressful especially in terms of the expectations presented by the problem set in terms of the diversity of economics background of students. You were always really good at trying to bridge the gap between the two.

walking through example problems

Sample problems emphasizing the same concepts required for the questions on the problem sets. Good presentation on valuation methods too.

You were able to put the complicated class teaching into simple and clear information

How you broke each question down into easy to understand steps.

actually practicing doing the problems in a small group during the help session

You explained everything very clearly

You clearly explained concepts on the board
Seeing examples that were similar to (but not exactly the same as) what we had to solve on the homework
You question me to get me to the answer.
Reviewing the terms and definitions as used by Professor Y.
The fact that you explained what we were supposed to do using step by step instructions and other examples.
Time to ask questions
Working through problems in recitation TOGETHER; the variations of similar problems in recitation
Practice problems that were similar to homework problems
What I found most useful was when you went through sample problems step-by-step, multiple times. In particular, I like how you always make sure to connect the graphical representation with the problem set, whether it asked for it or not. The hardest part for me was understanding how to look at the graph and understand the economic theory Y. supporting it.

Statistic	Value
Total Responses	33

6. What did you find least useful?

Text Response

listening to other people's problems.

large group recitation sessions

It was hard sometimes to follow the sessions in regard to class, but I think that is more a function of the class not matching the HW assignments

Sometimes you covered more basic topics before getting into what I was confused about, but I don't think you should change that because I'm sure other people appreciated it.

The hours you held were during another time commitment

Going over really basic material or other information that was covered in lecture

Forcing us to "think about it" - because oftentimes the material was way over our heads.

texting our answers

Overall Daniela was an excellent TA, I have no complains.

Not applicable. Attending the recitations was more helpful than attending the lectures.

I think that the format of the discussion sections made it so there were too many people. With everyone asking all of their individual questions, it made it hard to keep the class moving through the material.

Details of working through problems (algebra)

Sometimes I felt like guiding the group was an issue, since lots of people were frustrated and had individual questions the help session was always triggered on helping the individual problems and not guiding the group as a whole to a successful outcome.

None

Explanation of concepts unrelated to the problem sets.

Nothing was least useful

N/A

the explanation of the problems was more confusing than originally seeing them. I needed more help understanding the WHY behind what we were doing--Developing economic intuition.

nothing

Reviewing how to do very basic calculus. It was a requirement for the course. It's fine to quickly review, but some of the recitations got bogged down in teaching calculus instead of econ.

The SMS your answer approach.

The fact that most of your extra help sessions/ office hours had a lot of students all shoved in one room asking different answers all the time.

The pre-made example problems that didn't always get at people's questions

not sure.

Using examples that were easier than the actual problem set. Perhaps something much more complicated, rather than similar.

Statistic	Value
Total Responses	25

7. What do you think has the most room for improvement?

Text Response

no suggestions

Finding new ways to describe economic theories / moving at a pace that meets the needs of most of the class

You are already teaching well.

I think you were a great ta. You actually taught more of the subject than you should have been expected to,.

you look like a highly experienced instructor that has more than enough capabilities.

Better articulating concepts

I appreciated that you cared that were learning, but sometimes you cared a little too much and it was frustrating when you took a lot of time of one topic and we had to rush through others.

my only problem was your soft voice. sometimes it was hard to hear you.

I think the only field where there could be some improvement is speaking louder and becoming more of an authority figure in a classroom. Daniela needs to be more comfortable standing in front of a large classroom in order to command attention.

Honestly, your teaching was great, I just think that the section would have been better in smaller groups.

Same as the last question

I thought your sessions were generally very good, but sometimes you seemed unsure of probelm being presented. It might be helpful to work through the problem one more time beforehand or have better notes so you are completely confident about the material you're presenting.

You have mastered TAing, but for teaching you need more confidence!

N/A

Sometimes I felt you got flustered when the group asked too many questions at once. Feel confident in your pace and state that you will answer one question at a time.

Time management. Sometimes we didn't get through the whole recitation plan (see above)

Adapting a help session to the levels of people within the class - some students were very highly advanced and pushing to move forward while others were not.

If you are going to teach a class, definitely give mathematical examples in class and explain why we are doing what we are doing. It would also be nice to relate it to real life situations.

Working on homework problems, you often tried to guide people to the right answer, without giving away too much of the answer. Sometimes this made things even more confusing.

Explaining theory clearly before attempting to walk students through a sample problem

Using more complex examples. Also, perhaps slowing down while speaking or going back to explain the basic econ behind it. Since most of us were already freaked out during hw time, starting off by explaining revenue and then marginal revenue (for example) would be helpful in following your explanation even if we did already know it.

Statistic	Value
Total Responses	21

8. Have you had two or more microeconomics-based courses, graduate or undergraduate, before?

#	Answer	Response	%
1	Yes	20	56%
2	No	16	44%
	Total	36	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.44
Variance	0.25
Standard Deviation	0.50
Total Responses	36

9. Did you work in a group with other students from the class?

#	Answer	Response	%
1	Yes	24	67%
2	No	12	33%
	Total	36	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.33
Variance	0.23
Standard Deviation	0.48
Total Responses	36

10. Please list any additional comments/recommendations

Text Response

none.

I think you would be a very good professor and wish you the best!

You were so kind :)

You should definitely be a teacher :)

you were great, and your lesson about the Eagle was really helpful and easy to grasp.

I think you'd make a great teacher!

You did such a wonderful job. I would have not been able to pass Econ without you!

Daniela, you are the only reason I passed this class. I think you'll be a great teacher!

You were absolutely amazing and I would not have been able to get through Econ without you!
Thank you Daniella!!!

Your help absolutely made the difference for me in class. Thank you so much for your hard work.

Overall, Daniela was quite good at explaining the concepts we needed to know for the recitations.

I found you to be very helpful in explaining concepts and the math behind them. Tiredly, without your instruction, I don't think I would have understood anything from class

I think that you did a really good job and helped me to review/ remember how to do some math that I hadn't used in over 6 years. Thank you very much for your time!

I think you would be a great teacher! I loved having you as a TA and you really saved my life in the Econ class last semester. The only comment would be that if you are teaching a full class, make sure to speak up loud and take control of the room so students want to learn and will pay attention.

I thought Daniela did a good job overall, but there were a couple times when she confused herself and when walking us through the fix confused students further. But over the course of a semester you would expect something like that to happen.

I worked in a group only on the questions I had most difficulty on, and I had only taken 1 formal class of micro and 1 formal class of macro before Y' course. Overall, I thought your teaching style was helpful. However, in the example of our class when most of us were REALLY anxious and stressed about the homework, taking the extra time to explain the super basic things and quickly tying them to the problem (and then following up with a step by step example) would have been much more useful than the step-by-step explanation alone and people asking you for clarification afterwards. The questions were usually - where did those numbers come from? How do you get the line from marginal cost? What's the equation for marginal revenue - those basic questions associated should be on the board or explained at the beginning. I also found your PowerPoints very helpful (Especially the fact that you explained the details behind the calculations and then put it up right away so we could look at it again with your explanation fresh in mind).

Statistic	Value
Total Responses	16